
Dr. K. Andrew R. Richards
Curriculum Vitae

University of Alabama
Department of Kinesiology
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EDUCATION

Post-Doctoral Study, Purdue University, Center for Instructional Excellence, 2014

- Focus: Coordinated collection, management, and analysis of data for research projects related to the Center with a particular focus on the Instruction Matters: Purdue Academic Course Transformation (IMPACT) Program, a large-scale course redesign initiative
- Supervisor: Dr. Chantal Levesque-Bristol (Educational Psychology)

Doctor of Philosophy, Purdue University, Health and Kinesiology, 2010-2013

- Major Area: Physical Education Pedagogy
- Supporting Areas: Sociology of Education and Educational Research Methods
- Dissertation Topic: Understanding Teacher/Coach Role Conflict and Burnout
- Committee: Dr. Thomas J. Templin (Chair; Physical Education Pedagogy)
Dr. Bonnie T. Blankenship (Physical Education Pedagogy)
Dr. Kim Graber (Physical Education Pedagogy)
Dr. Chantal Levesque-Bristol (Educational Psychology)

Master of Science, Purdue University, Health and Kinesiology, 2008-2010

- Major Area: Physical Education Pedagogy
- Committee: Dr. Thomas J. Templin (Chair; Physical Education Pedagogy)
Dr. Bonnie Blankenship (Physical Education Pedagogy)
Dr. Alan Smith (Sport Psychology)

Bachelor of Science, Springfield College (MA), *Summa Cum Laude*, 2004-2008

- Major Area: Movement and Sports Science (Concentration in Physical Education)
- Minor Areas: Health Education and Athletic Coaching

Certifications

Massachusetts, K-12 Physical Education Teaching License, May 2008

PROFESSIONAL EXPERIENCE

Academic Appointments

2015-Present, Assistant Professor, The University of Alabama, Tuscaloosa, AL

2014-2015, Visiting Assistant Professor, Northern Illinois University, DeKalb, IL

Related Experience

2010-2014, Coordinator, PETE's PALs Program, Lafayette, IN

- Facilitated a physical activity and aquatics program for children with disabilities
- Received Purdue University Focus Award for serving individuals with disabilities, 2012
- Recognized on the President's Service-Learning Honor Roll, 2012
- Received the Hulman Achievement Awards in Preventive Medicine and Public Health, Indiana Public Health Foundation, 2013

2010-2013, Graduate Research Assistant, Center for Instructional Excellence, Purdue University, West Lafayette, IN

- Developed and delivered seminar presentations for graduate teaching assistants, faculty, and staff related to the teaching-learning process and indices of quality teaching
- Assisted in the design and coordination of research related to the scholarship of teaching and learning in conjunction with activities of the Center

2008-2013, Graduate Teaching Assistant, Department of Health and Kinesiology, Purdue University, West Lafayette, IN

2011, Onsite Activities Director, Operation: L.E.A.D., Purdue University, West Lafayette, IN

- Assisted in the development and implementation of a leadership camp for military children

2009-2010, 2012, Operation Purple Camp, Purdue University, West Lafayette, IN

- 2010, 2012 – Onsite Activities Director
- 2009 – Group Leader

2009, Physical Activity Coordinator, Purdue Athletes Life Success Program (PALS), West Lafayette, IN

- Planned and implemented flag football and table tennis units for local underserved youth

2008, Assistant Coach, Longmeadow American Legion Baseball, Longmeadow, MA

2007-2008, Junior Varsity Coach, East Longmeadow High School Baseball, East Longmeadow, MA

2006-2009, Program Coordinator, Somers Department of Recreation, Somers, CT

- Coordinated physical activity programs for children between three and eight years old

2002-2008, Chris Corkum's Baseball School, East Windsor, CT

- 2007-2008 – Camp Director
- 2002-2006 – Instructor

Honors/Awards

Northern Illinois University College of Education Student Services Award for Outstanding Contributions to Student Success, 2015

SHAPE America (Formerly NASPE) SPEAK Out! Day Scholarship Award, 2009-2015

Robert J. Menges Award for Outstanding Research in Educational Development, POD Network, 2014

Midwest District AAHPERD Young Professional Award, 2013

Indiana AHPERD Young Professional Award, 2013

Carol J. Widule Outstanding Scholar Award, Health and Kinesiology, Purdue University, 2013

Templin Graduate Student Research Award, Health and Kinesiology, Purdue University, 2013

AIIESEP Young Scholar Award, 2013

Professional and Organizational Development (POD) in Higher Education Network Graduate and Professional Student Development Award, 2012

Health and Human Sciences Nominee for the Graduate School Excellence in Teaching Award, Purdue University, 2012

Donald L. Corrigan Professional Development Grant, Health and Kinesiology, Purdue University, 2011 & 2012

Purdue University Summer Research Grant (Health and Kinesiology), 2011

Golden Key Honor Society Scholarship Award, 2011

Purdue Graduate Student Government Graduate Student Excellence Award (Master's Level), 2010

Advanced Graduate Teaching Certificate, Purdue University, 2010

Committee for the Excellence of Teaching Assistants Teaching Award, Purdue University, 2010

Health and Kinesiology Graduate Teaching Award, Purdue University, 2009

Graduate Teaching Certificate, Purdue University, 2009

AAHPERD Ruth Abernathy Presidential Scholarship Award (Undergraduate Level), 2008

Who's Who in American Colleges and Universities, 2008

Springfield College Graduating Senior in Physical Education and Health Education Award, 2008

Robert Pate Scholarship Award, AAHPERD, 2007 & 2008

NASPE Outstanding Major of the Year, 2007

Britton C. McCabe Scholarship, Springfield College, 2007

Springfield College Student Activities "Unsung Hero Award," 2007

Eastern District Association of AAHPERD Outstanding Future Professional, 2007

Massachusetts APHERD Outstanding Future Professional, 2007

Kappa Delta Pi Education Honors Society, 2007

Phi Epsilon Kappa Honors Society, 2006

TEACHING/MENTORING

Courses Taught as the Primary Instructor

HK 116: Individual and Dual Movement Forms II (6 semesters) at Purdue University

- Designed and implemented instructional units and practice teaching experiences in tennis, badminton, and track and field

HK 117: Team Movement Forms (5 semesters) at Purdue University

- Designed and implemented instructional units and practice teaching experiences in volleyball, soccer, basketball, and softball

HK 200: Healthy Lifestyles (1 semester) at Purdue University

- Designed and implemented a health education curriculum for non-health education majors

HK 326: Foundations of Adapted Physical Education (3 semesters) at Purdue University

- Designed and implemented instruction in lecture, lab, and practical settings focused on promoting physical activity among children with disabilities. Course included a service-learning experience

KIN 305: Analysis and Teaching of Movement III and IV (1 semester) at the University of Alabama

- Designed and implemented laboratory- and field-based experiences related to teaching dance at the elementary level

HK 329: Curriculum in Physical Education (1 semester) at Purdue University

- Designed and implemented instruction in a lecture setting focused on introducing preservice physical education teachers to a variety of curricular models

HK 330: Teaching Physical Education in Schools (1 semester) at Purdue University

- Designed and implemented instruction in lecture, lab, and practical settings focused on secondary physical education teaching methods

KNPE 421: Curriculum Designs in Middle and High School Physical Education (2 semester) at Northern Illinois University

- Designed and implemented undergraduate-level course related to curriculum design in secondary physical education

KNPE 445: Measurement and Evaluation in Exercise Science (1 semester) at Northern Illinois University

- Designed and implemented undergraduate-level measurement course for kinesiology majors

KNPE 467/468: Field Experience in the Middle and High School (1 semester) at Northern Illinois University

- Organized and coordinated an early field experience for undergraduate students in secondary school physical education

KIN 487: Physical Education Teaching Methods and Practice (1 semester) at the University of Alabama

- Coordinated field-based learning experiences related to teaching elementary physical education

HK 490: Qualitative Research and Transcription (1 semester) at Purdue University

- Designed and coordinated an independent study focused on an overview of qualitative interviewing techniques and transcription

KNPE 620: Seminar in Physical Education Curriculum (1 semester) at Northern Illinois University

- Designed and implemented graduate-level course related to curriculum theory and design

Courses Taught as a Co-Instructor

HK 335: Teacher Education Junior Seminar (1 semester) at Purdue University

- Assisted with instructional design and student evaluation

EDCI 429: Teaching of Physical Education in Secondary Schools (3 semesters) at Purdue University

- Served as a college supervisor for physical students in early field experiences

EDCI 435: Student Teaching in Physical Education (3 semesters) at Purdue University

- Served as a college supervisor for health and physical education student teachers

EDCI 589: College Teaching Workshops Series I (4 semesters) at Purdue University

- Assigned with instructional design and student evaluation

Graduate Student Mentoring

Thesis and Dissertation Committee Memberships:

- Jennifer Jacobs, Doctorate in Educational Psychology, Northern Illinois University

Graduate Student Supervision:

- Shrehan Lynch, Graduate Research Assistant, University of Alabama (1 semester)
- Daniela Susnara, Graduate Research Assistant, University of Alabama (1 semester)
- Chan Park, Graduate Research Assistant, University of Alabama (1 semester)
- Mary Bajek, Graduate Research Assistant, Northern Illinois University (2 semesters)

Graduate Teaching Assistant Mentoring:

- Content Mentor for HK 326: Foundations of Adapted Physical Education (2 semesters), Purdue University
- Observation Mentor for PES 112: Aquatic Movement Forms (2 semesters), Purdue University

RESEARCH/SCHOLARSHIP

*indicates a co-author who was a student at the time of presentation or publication

Thesis/Dissertation

Richards, K. A. R. (2013). *Understanding teacher/coach role stressors and burnout*. Unpublished Doctoral Dissertation, Purdue University, West Lafayette, IN.

Richards, K. A. (2010). *The role of induction assistance in the socialization of a beginning physical education teacher during curricular reform*. Unpublished Master's Thesis, Purdue University, West Lafayette, IN.

Peer-Reviewed Research Publications

25. Krishnan, L. A., **Richards, K. A. R.**, & *Bajek, M. (In Press). Service-learning in undergraduate audiology education. *American Journal of Audiology*.
24. **Richards, K. A. R.**, & Levesque-Bristol, C. (In Press). The influence of self-efficacy and self-regulated motivation on civic learning in service-learning courses. *Journal of College Student Development*.
23. **Richards, K. A. R.**, Eberline, A. D., & Templin, T. J. (In Press). Secondary professional socialization through professional organizations: An exploratory study [Research Note]. *Journal of Teaching in Physical Education*.
22. **Richards, K. A. R.**, & Levesque-Bristol, C. (In Press). Role conflict in the academy: A faculty development perspective. *The Journal of Faculty Development*.
21. Van Hyfte, S., **Richards, K. A. R.**, & Krishnan, L. (In Press). Benefits of service-learning in an adult aural rehabilitation course. *Journal of the Academy of Rehabilitative Audiology*.
20. Whittinghill, D., Nelson, D., **Richards, K. A. R.**, & Calahan, C. (In Press). Improving the affective element in introductory programming coursework for the "non-programmer" student. *Computers in Education Journal*.
19. Yough, M. S., Herron, M., **Richards, K. A. R.**, & Ware, J. A. (2015). Working with what is brought: Promoting conceptual change in a course on learning. *College Student Journal*, 49, 355-368.
18. **Richards, K. A. R.**, Eberline, A. D., Padaruth, S., & Templin, T. J. (2015). Experiential learning through a physical activity program for children with disabilities. *Journal of Teaching in Physical Education*, 34, 165-188.
17. Hemphill, M. A., **Richards, K. A. R.**, Gaudreault, K. L., & Templin, T. J. (2015). Student perceptions of the case study method in physical education teacher education. *European Physical Education Review*, doi: 10.1177/1356336X15579402
16. Gundlach, E., **Richards, K. A. R.**, Nelson, D., & Levesque-Bristol, C. (2015). A comparison of student attitudes, statistical reasoning, and performance for web-facilitated traditional, fully online, and flipped sections of a statistical literacy class. *Journal of Statistics Education*, 23(1), 1-33.
15. Owlett, J., **Richards, K. A. R.**, DeFreese, J. D., Wilson, S., & Roberts, F. (2015). Topic avoidance and privacy rules in military adolescents' experiences of parental deployment. *Journal of Family Communication*, 15, 141-158
14. DaMatta, G., **Richards, K. A. R.**, & Hemphill, M. A. (2015). Toward an understanding of the democratic reconceptualization of physical education teacher education in post-military Brazil. *Physical Education & Sport Pedagogy*, 20, 329-345.

13. **Richards, K. A. R.** (2015). Role socialization theory: The sociopolitical realities of teaching physical education. *European Physical Education Review*, 21, 379-393.
12. **Richards, K. A. R.**, Hemphill, M. A., & Wilson, W. J. (2015). Student-authored case studies as a reflective component of teacher education. *The Physical Educator*, 72(1), 117-138.
11. **Richards, K. A. R.**, Levesque-Bristol, C., & Templin, T. J. (2014). Initial validation of the Teacher/Coach Role Conflict Scale. *Measurement in Physical Education and Exercise Science*, 18, 259-272.
10. **Richards, K. A. R.**, Templin, T. J., Levesque-Bristol, C., & Blankenship, B. T. (2014). Understanding differences in role stressors, resilience, and burnout in teacher/coaches and non-coaching teachers. *Journal of Teaching in Physical Education*, 33, 383-402.
9. Levesque-Bristol, C., & **Richards, K. A. R.** (2014). Validation of the Public Affairs Scale – Short Survey (PAS-SS). *Journal of Public Affairs Education*, 20, 413-428.
8. **Richards, K. A. R.**, & Velasquez, J. D. (2014). First year millennial students' perceptions of instruction in large lectures: The top ten mistakes their instructors make. *Journal on Excellence on College Teaching*, 25(2), 25-55.
7. **Richards, K. A. R.**, Templin, T. J., & Graber, K. (2014). The socialization of teachers in physical education: Review and recommendations for future works. *Kinesiology Review*, 3, 113-134.
6. **Richards, K. A. R.**, & Hemphill, M. A. (2014). A beginning teacher's experience in a federally funded curriculum reform initiative. *Indiana AHPERD Journal*, 43(2), 22-29.
5. **Richards, K. A. R.**, Templin, T. J., & Gaudreault, K. L. (2013). Understanding the realities of school life: Recommendations for the preparation of physical education teachers. *Quest*, 65, 442-457.
4. Cho, O., **Richards, K. A.**, Blankenship, B. T., Smith, A. L., & Templin, T. J. (2012). The impact of a sport education volleyball season on students' motor skill development. *The Physical Educator*, 68, 75-95.
3. **Richards, K. A. R.**, & Templin, T. J. (2012). Toward a multidimensional perspective on teacher-coach role conflict. *Quest*, 64, 164-176.
2. Hemphill, M., **Richards, K. A. R.**, Templin, T., & Blankenship, B. (2012). A content analysis of qualitative research in the Journal of Teaching in Physical Education from 1998 to 2008 [Research Note]. *Journal of Teaching in Physical Education*, 31, 279-287.
1. **Richards, K. A.**, & Templin, T. J. (2011). The Influence of a state mandated induction assistance program on the socialization of a beginning physical education teacher. *Journal of Teaching in Physical Education*, 30, 340-357.

Edited Books

1. Gaudreault, K. L., & **Richards, K. A. R.** (Eds.). (In Preparation). *Teacher socialization in physical education: New perspectives*. New York, NY: Taylor & Francis.

Book Chapters

4. Graber, K., Templin, T. J., & **Richards, K. A. R.** (In Press). Physical education. In G. Reeves (Eds.). *Introduction to physical education, exercise science, and recreation*. Beijing, China: High Education Press.
3. Templin, T. J., **Richards, K. A.**, Blankenship, B. T., Smith, A. L., Kang, B., & Cory, E. (2011). Professional development and change in physical education: The experience of a teacher in her induction years. In S. Brown (Eds.). *Issues and controversies in physical education: Policy, power and pedagogy*. (pp. 173-182). Auckland, New Zealand: Pearson.
2. Templin, T. J., & **Richards, K. A. R.** (In Review). The research enterprise in physical education. In C. Ennis (Ed.). *Handbook of Physical Education*. New York, NY: Routledge.
1. **Richards, K. A. R.**, & Hemphill, M. A. (In Review). Using role theory to understand the experiences of physical education teachers: Toward role socialization theory. In K. L. Gaudreault & K. A. R. Richards (Eds.). *Teacher socialization in physical education: New perspectives*. New York, NY: Taylor & Francis.

Peer-Reviewed Professional Publications

15. **Richards, K. A. R.**, & Ressler, J. (In Press). Engaging preservice teachers in context-based, action-oriented curriculum development. *Journal of Physical Education, Recreation & Dance*.
14. Woods, A., **Richards, K. A. R.**, & Ayers, S. (In Press). Physical education teacher recruitment: The role of inservice teachers and college faculty. *Journal of Physical Education, Recreation & Dance*.
13. *Betourne, J., & **Richards, K. A. R.** (2015). Using autobiographical essays to encourage student reflection on socialization experiences. *Journal of Physical Education, Recreation & Dance*, 86(2), 34-40.
12. **Richards, K. A. R.**, Gaudreault, K. L., & Templin, T. J. (2014). Understanding the realities of teaching: A seminar series focused on induction. *Journal of Physical Education, Recreation & Dance*, 85(9), 28-35.
11. Wilson, W. J., **Richards, K. A. R.**, & Driver, S. (2014). There are no winners: A case study about inclusion. *Palaestra*, 28(2), 36-41
10. **Richards, K. A. R.**, *Wilson, W. J., & Leverenz, L. (2013). Developing evidence-based outcomes in service-learning programs for students with disabilities. *Palaestra*, 27(2), 33-39.
9. Hemphill, M. A., **Richards, K. A.**, Blankenship, B., Beck, S., & Keith, D. (2012). Developing PALS through partnerships: A Collaboration to Promote Physically Active Lafayette Students. *Journal of Physical Education, Recreation, and Dance*, 83(9), 23-27; 36.
8. **Richards, K. A. R.** (2012). The educational machine: The influence of bureaucratized education on teachers. *Indiana AHPERD Journal*, 41(3), 7-14.

7. **Richards, K. A. R.**, *Wilson, W. J., & Eubank, L. (2012). Planning a service-learning program to benefit children with disabilities. *Journal of Physical Education, Recreation and Dance*, 83(7), 32-38; 45.
6. **Richards, K. A. R.** (2012). Foundations of adapted physical education. *Syllabus*, 1(1), 1-13.
5. **Richards, K. A.**, & *Wilson, W. J. (2012). Physical education and health education 2020: Collective visions for the future of health and physical education in Indiana. *Indiana AHPERD Journal*, 41(1), 31-37.
4. **Richards, K. A.**, Hemphill, M. A., Templin, T. J., & *Eubank, A. M. (2012). Student authored case studies as a learning tool in physical education teacher education. *Journal of Physical Education, Recreation and Dance*, 83(3), 47-52.
3. **Richards, K. A.** (2011). Advocating for physical education: Local initiatives and resources available through IAHPERD. *Indiana AHPERD Journal*, 40(3), 36-39.
2. Hemphill, M. A., & **Richards, K. A.** (2011). Strategies for keeping students active beyond the school day: Recommendations for physical educators. *Indiana AHPERD Journal*, 40(1), 33-37.
1. **Richards, K. A.**, Hemphill, M. A., Templin, T. J., & Blankenship, B. T. (2010). Advocating for quality physical education in Indiana: An open letter to physical educators, school administrators, school boards, state legislators, state superintendent Dr. Tony Bennett, and parents. *Indiana AHPERD Journal*, 39(2), 11-16.

Published Conference Abstracts and Proceedings

14. **Richards, K. A. R.**, Ressler, J., & *Bajek, M. (Submitted, 2016), Navigating the occupational milieu of teacher education without teaching experience. *Research Quarterly for Exercise and Sport*.
13. **Richards, K. A. R.**, McLoughlin, G. M., Gaudreault, K. L., & Shiver, V. (Submitted, 2016). The socialization of graduate students with and without teaching experience. *Research Quarterly for Exercise and Sport*.
12. Mentzer, N., Jackson, A., **Richards, K. A. R.**, Zissimipolous, K., & Laux, D. (2015). Student perceptions on the impact of formative peer team member evaluation effectiveness in an introductory design course. *American Society of Engineering Education (ASEE) Proceedings*, Paper ID# 12371.
11. **Richards, K. A. R.**, Levesque-Bristol, C., & Zissimopoulos, A. (2015). The influence of self-efficacy and self-regulated motivation in service-learning courses. *Research Quarterly for Exercise & Sport*, 86(S2), A58-59.
10. **Richards, K. A. R.**, Hemphill, M. A., & Templin, T. J. (2015). Role stress, burnout, and resilience in core and non-core subject teachers. *Research Quarterly for Exercise & Sport*, 86(S2), A141-142.
9. Hemphill, M. A., & **Richards, K. A. R.** (2015). Transfer from a positive youth development program to school. *Research Quarterly for Exercise & Sport*, 86(S2), A126-127.

8. **Richards, K. A. R.**, & Levesque-Bristol, C. (2014). Developing teaching assistant self-efficacy through a presemester teaching assistant orientation, *Research Quarterly for Exercise & Sport*, 85(S1), A153.
7. **Richards, K. A. R.**, & Templin, T. J. (2014). Toward a validated measure of teacher/coach role conflict, *Research Quarterly for Exercise & Sport*, 85(S1), A11-12.
6. **Richards, K. A. R.**, Velasquez, J. D., Levesque-Bristol, C., & Nelson, D. (2013). The Influence of a teaching assistant orientation on teaching assistant perceptions of self-efficacy. *American Society of Engineering Education (ASEE) Proceedings*, AC 2013-5790.
5. **Richards, K. A. R.**, Eberline, A. D., & Templin, T. J. (2013). Understanding the impact of service-learning on preservice teachers' attitudes. *Research Quarterly for Exercise & Sport*, 84(S1), A54.
4. Brugnano, J., **Richards, K.A.**, Pool, M., Sieving, A., Velasquez, J. D., Voytik-Harbin, S., & Rundell, A. (2012). Scaffolding and assessing professional design skills using an active-learning studio style classroom. *American Society of Engineering Education (ASEE) Proceedings*, AC 2012-4192.
3. **Richards, K. A.**, Velasquez, J. D., & Payne, L. B. (2012). The Influence of a college teaching workshop series on teaching assistant perceptions of preparedness and self-efficacy. *American Society of Engineering Education (ASEE) Proceedings*, AC 2012-4433.
2. **Richards, K. A.**, & Templin, T. (2011). Induction assistance and the socialization of a beginning physical education teacher. *Research Quarterly for Exercise & Sport*, 82(S1), A51.
1. Cho, O., **Richards, K. A.**, Blankenship, B. T., Templin, T. J., & Smith, A. L. (2010). Impact of a sport education season on students' motor skills. *Research Quarterly for Exercise & Sport*, 81(S1), A45-46.

Invited and Non-Peer Reviewed Publications

14. **Richards, K. A. R.**, *Aros, E., & *Ostrander, A. (In Press). Advocacy in action: Integrating advocacy into teacher education programming. *Strategies: A Journal for Physical and Sport Educators*.
13. *Bajek, M., Ressler, J., & **Richards, K. A. R.** (In Press). Teaching tips: Student-centered strategies for teaching modern dance in secondary physical education. *Journal of Physical Education, Recreation, and Dance*
12. *Bajek, M., **Richards, K. A. R.**, & Ressler, J. (2015). Advocacy in action: The benefits of implementing a dance unit in physical education. *Strategies: A Journal for Physical and Sport Educators*, 28(5), 43-45.
11. **Richards, K. A. R.** (2015). Advocacy in Action: Four steps to being a local advocate for physical education. *Strategies: A Journal for Physical and Sport Educators*, 28(2), 49-51.
10. Templin, T. J., Blankenship, B. T., **Richards, K. A. R.** (2014). End of a golden era: The demise of a PETE program. *pelinks4u*, 16(8). Available at www.pelinks4u.org/articles/templin10_2014.htm.

9. Templin, T. J., & **Richards, K. A. R.** (2014). C. H. McCloy Lecture: Reflections on socialization into physical education: An intergenerational perspective. *Research Quarterly for Exercise and Sport*, 85, 431-445.
8. **Richards, K. A. R.**, & Levesque-Bristol, C. (2014). Advocacy in action: Student learning and motivation in physical education. *Strategies: A Journal for Physical and Sport Educators*, 27(2), 43-46.
7. Eberline, A. D., & **Richards, K. A. R.** (2013). Advocacy in Action: Using technology to advocate for your physical education program. *Strategies: A Journal for Physical and Sport Educators*, 26(6), 38-39.
6. **Richards, K. A. R.**, & *Wilson, W. J. (2012). Advocacy in action: Quality assurance in physical education. *Strategies: A Journal for Physical and Sport Educators*, 25(7), 40.
5. **Richards, K. A.** (2012). Undergraduate student forum proceeds despite blackout. *UpdatePlus*, May/June 2012, 20.
4. **Richards, K. A.** (2010). What AAHPERD means to me. *UpdatePlus*, May/June 2010, 2, 30.
3. Rauschenbach, J., & **Richards K. A.** (2010). Plan now for a student trip to the 2011 AAHPERD Convention. *UpdatePlus*, March/April 2010, 34.
2. Rauschenbach, J., & **Richards K. A.** (2009). Helping interested student majors get to an AAHPERD convention. *UpdatePlus*, January/February 2010, 9-10.
1. Rauschenbach, J., & **Richards, K. A.** (2009). Strategies for increasing student engagement in AAHPERD. *UpdatePlus*, November/December 2009, 31, 33.

Publications In Review

10. **Richards, K. A. R.**, & Ressler, J. (In Second Review; Major Revision). A collaborative approach to self-study research in physical education teacher education [Research Note]. *Journal of Teaching in Physical Education*.
9. Dorsch, T. E., **Richards, K. A. R.**, Maxey, M. & Swain, J. (In Revision; Major Revision). The impact of Common Ground on individuals with disabilities, their family members, and program staff. *Therapeutic Recreation Journal*.
8. Hemphill, M. A., & **Richards, K. A. R.** (In Revision; Major Revision). "Without the academic part, it wouldn't be squash": Youth development in an urban youth squash program. *Journal of Teaching in Physical Education*.
7. Krishnan, L., **Richards, K. A. R.**, & Simpson, J. (In Review). Outcomes of an International Audiology Service-Learning Study Abroad Program. *American Journal of Audiology*.
6. Mentzer, N., Laux, D., Zissimopoulos, A., & **Richards, K. A. R.** (In Review). Peer evaluation as an educational intervention. *Journal of Teacher Education*

5. **Richards, K. A. R.**, Gaudreault, K. L., & Woods, A. M. (In Review). Understanding physical educators' perceptions of mattering: Validation of the Perceived Mattering Questionnaire – Physical Education. *Measurement in Physical Education and Exercise Science*.
4. Eberline, A. D., **Richards, K. A. R.**, Padaruth, S., & Templin, T. J. (In Review). Dispositional changes in attitudes towards children with disabilities in a service-learning-based physical activity and aquatics program. *Journal of Teaching in Physical Education*.
3. Carson, R., **Richards, K. A. R.**, Hemphill, M. A., & Templin, T. J. (In Review). Exploring the job satisfaction of late career secondary physical education teachers [Research Note]. *Journal of Teaching in Physical Education*
2. **Richards, K. A. R.**, Levesque-Bristol, C., Templin, T. J., & Graber, K. (In Review). Understanding the impact of role stressors and burnout on teacher resilience. *American Journal of Education*.
1. **Richards, K. A. R.**, McLoughlin, G. M., Gaudreault, K. L., & Shiver, V. (In Review). Perceptions of the graduate student experience: Does previous teaching experience matter? *Journal of Teaching in Physical Education*.

Publications In Preparation

9. **Richards, K. A. R.**, Gaudreault, K. L., Woods, A. M. (In Preparation). Validation of the Physical Education Marginalization and Isolation Survey (PE-MAIS). *Research Quarterly for Exercise and Sport*
8. **Richards, K. A. R.**, & Padaruth, S. (In Preparation). Motivations for pursuing a career in physical education: The rise of a fitness orientation. *Journal of Physical Education, Recreation & Dance*
7. Ressler, J., **Richards, K. A. R.**, & Wright, P. (In Preparation). The sociopolitics of sport, physical education, and school health [Research Note]. *International Journal of Sport Policy and Politics*.
6. Russell, J., Gaudreault, K. L., & **Richards, K. A. R.** (In Preparation). Doctoral student socialization: Developing stewards of the kinesiology discipline. *Quest*.
5. Gaudreault, K. L., **Richards, K. A. R.**, & Woods, A. (In Preparation). Perceived mattering of physical education teachers. *Journal of Teaching in Physical Education*.
4. **Richards, K. A. R.**, Templin, T. J., & Blankenship, B. T. (In Preparation). The future of physical education teacher education: Concerns and directions forward. *Quest*.
3. **Richards, K. A. R.**, Zissimopoulos, A., & Levesque-Bristol, C. (In Preparation). Students' perceptions of the value of college courses: Creation and validation of the Perceived Knowledge Transfer Scale.
2. **Richards, K. A. R.**, Hemphill, M. A., & Templin, T. J. (In Preparation). Coping with stress and burnout: Teachers' perspectives. *Teaching and Teacher Education*
1. **Richards, K. A. R.**, Gaudreault, K. L., Woods, A. M. (In Preparation). Predicting physical educators' perceptions of isolation and marginalization

National and International Peer Reviewed Oral Presentations

35. Hemphill, M. A., **Richards, K. A. R.**, & Wright, P. (Submitted 2016, April). *Students' experiences in an activity-driven extended learning time program*. Submitted to the American Educational Research Association Conference, Washington, DC
34. McLoughlin, G. M., **Richards, K. A. R.**, Gaudreault, K. L., Shiver, T. (Submitted 2016, April). *Understanding physical education graduate students' perceptions of secondary professional socialization*. Submitted to the American Educational Research Association Conference, Washington, DC
33. Krishnan, L. A., Masters, C. M., **Richards, K. A. R.**, & Calahan, C. (Accepted 2015, November). *Cultural interventions prior to study abroad in Zambia: Can they enhance cultural competence?* Submitted to the American Speech-Language-Hearing Association Conference, Denver, CO.
32. Hemphill, M. A., & **Richards, K. A. R.** (Accepted 2015, November). *Expanded learning opportunities in Title I schools: Implications for sport and physical educators*. Submitted to the Physical Education Teacher Education and Health Education Teacher Education, Atlanta, GA.
31. Wilson, W. J., & **Richards, K. A. R.** (Accepted 2015, November). *Case-based learning in teacher preparation for adapted physical education*. Submitted to the Physical Education Teacher Education and Health Education Teacher Education, Atlanta, GA.
30. McLoughlin, G. M., **Richards, K. A. R.**, & Gaudreault, K. L. (Accepted 2015, November). *Research-based practices for doctoral education in HETE/PETE*. Submitted to the Physical Education Teacher Education and Health Education Teacher Education, Atlanta, GA.
29. **Richards, K. A. R.**, & Ressler, J. (Accepted 2015, November). *On becoming an academic: A collaborative self-study into the experiences of a first-year faculty member*. Submitted to the Physical Education Teacher Education and Health Education Teacher Education, Atlanta, GA.
28. Yough, M., **Richards, K. A. R.**, & Ware, J. A. (Accepted 2015, November). *Flipping the classroom: Implications for learning and motivation*. Submitted to the American Psychological Association Conference, Toronto, CA.
27. **Richards, K. A. R.**, Templin, T. J., Blankenship, B. T., & Hemphill, M. A. (2015, April). *The future of physical education teacher education programs*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, Chicago, IL.
26. Krishnan, L., Masters, C., **Richards, K. A. R.**, Calahan, C., & Sass, M. (2014, November). *Developing intercultural competence and civic learning via an international service-learning experience*. Presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.
25. Levesque-Bristol, C., & **Richards, K. A. R.**, Zissimopoulos, A., Robertshaw, B., & Nelson, D. (2014, November). *Evaluating the impact of a large-scale, research-based, course transformation program*. Presented at the Professional and Organizational Development Network Conference, Dallas, TX.

24. **Richards, K. A. R.,** & Levesque-Bristol, C. (2014, November). *Promoting faculty role balance: Implications for faculty developers*. Presented at the Professional and Organizational Development Network Conference, Dallas, TX.
23. **Richards, K. A. R.,** Templin, T. J., & Levesque-Bristol, C. (2014, April). *Understanding the relationship among teacher role stressors, burnout, and resilience*. Presented at the American Educational Research Association Conference, Philadelphia, PA.
22. **Richards, K. A. R.,** & *Holland, S. (2014, April). *Community-based physical activity programs for children with disabilities*. Presented as part of the Diversity and Inclusivity Forum at the Society of Health and Physical Educators of America Conference, St. Louis, MO.
21. **Richards, K. A. R.,** Eberline, A. D., & Templin, T. J. (2014, February). *Understanding graduate students' perspective of secondary professional socialization through professional associations*. Presented at the International Association for Physical Education in Higher Education Conference, Auckland, New Zealand.
20. Ware, J. A., Neubauer, K., & **Richards, K. A. R.** (2013, November). *Fostering pedagogic connections: Reflective practice in TA training*. Presented at the Professional and Organizational Network Conference, Pittsburg, PA.
19. **Richards, K. A. R.,** Nelson, D., & Levesque-Bristol, C. (2013, November). *Graduate students' perspectives of college teaching workshop series outcomes*. Presented at the Professional and Organizational Network Conference, Pittsburg, PA.
18. **Richards, K. A. R.,** Eberline, A., Templin, T. J., & Padaruth, S. (2013, July). *The outcomes of participating in a service-learning-based physical activity and aquatics program for children with disabilities*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.
17. **Richards, K. A. R.,** & Templin, T. J. (2013, July). *Understanding teacher/coach role conflict and burnout*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.
16. Gundlach, E., Morris, R., **Richards, K. A. R.,** Nelson, D., & Levesque-Bristol, C. (2013, May). *Did the change work?: A comparison of attitudes, statistical literacy, and performance between large-lecture traditional, fully online, and hybrid sections of a statistical literacy class*. Presented at the United States Conference on Teaching Statistics, Raleigh-Durham, NC.
15. Carson, R. L., Raguse, A. L., Templin, T. J., & **Richards, K. A. R.** (2013, April). *The role of service-learning in kinesiology university settings today*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, San Francisco, CA.
14. **Richards, K. A. R.,** *Wilson, W. J., & *Robbins, W. A. (2013, April). *Programming physical activity for children with disabilities: A discussion-based workshop*. Presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Charlotte, NC.

13. Owlett, J. S., **Richards, K. A.**, DeFreeze, J. D., Wilson, S., Collins, C., & Miller, K. (2012, November). *Extending communication privacy management theory: Topic avoidance and privacy rules in military adolescents' experiences of deployment*. Presented at the Nation Communication Association Conference, Orlando, FL.
12. Wilson, S. R., Collins, C. L., Owlett, J. S., **Richards, K. A.**, DeFreeze, J., & Miller, K. (2012, July). *"My friends don't understand how it feels": Exploring perceptions of feeling understood among adolescents who have experienced the deployment of a military parent*. Presented at the International Association for Relationship Research Conference, Chicago, IL.
11. **Richards, K. A.**, Templin, T. J., Hemphill, M. A., & Eberline, A. D. (2012, July). *Implementing sport education during a school-university partnership through the eyes of a beginning teacher*. Presented at the International Convention on Science, Education and Medicine in Sport conference, Glasgow, Scotland, UK.
10. Hemphill, M. A., **Richards, K. A.**, & Eberline, A. D. (2012, July). *Using Case Studies to Explore Pre-service Physical Education Teachers' Intellectual, Cultural, and Moral Disposition*. Presented at the International Convention on Science, Education and Medicine in Sport Conference, Glasgow, Scotland, UK.
9. **Richards, K. A.**, *Wilson, W. J., & *Robbins, W. (2012, March). *Planning a service-learning course to benefit children with disabilities*. Accepted at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Boston, MA [Not presented because conference was cancelled].
8. Da Matta, G., Hemphill, M. A., & **Richards, K. A.** (2011, July). *International symposium on critical pedagogy in PETE* [Served as symposium organizers]. Presented at the International Association of Physical Education in Higher Education Conference, Limerick, Ireland.
 - Da Matta, G., Hemphill, M. A., & **Richards, K. A.** *Creating space for democratic education in physical education: Developing excellence in PETE programs*.
 - Lorente- Catalán, E. *Fostering student responsibility for self-assessment and marking: A case study in PETE*.
 - Martínez-Álvarez, L. *Autobiographical narrative as a tool to understand the sources of pedagogical practice in defining the practicum*.
7. Boehrnesen, H., Templin, T. J., Castelli, D. M., Patton, K., Parker, M., Sinclair, C., McCaughtry, N., **Richards, K. A.**, Layton, J., Minnear, D., Barclay, D., Drury, K., Hemphill, M. A., Ginger, L., McNamee, N., Cory, E. (2011, April). *Implementing a PEP Grant: Promoting sustained reform and teacher development*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, San Diego, CA.
6. Da Matta, G. B., **Richards, K. A.**, Hemphill, M., & Castaneda, R. (2011, January). *The role physical educators in promoting democratic schooling: A critical pedagogy reflection on teacher education towards social transformation*. Presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Lake Buena Vista, FL.
5. Templin, T. J., Hemphill, M. A., **Richards, K. A.**, & Haag, R. (2010, October). *Engaging experienced teachers in advanced pedagogies: Challenges in a US project on late career teachers*. Presented at the International Association for Physical Education in Higher Education Conference, La Coruna, Spain.

4. Templin, T. J., Hemphill, M. A., **Richards, K. A.**, & Haag, R. (2010, April). *Impact of research on practice*. Paper presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, Denver, CO.
3. Hemphill, M. A., **Richards, K. A.**, Templin, T. J., & Blankenship, B. T. (2010, March). *A content analysis of qualitative research in the Journal of Teaching in Physical Education from 1998 to 2008: Part One*. Presented at the American Alliance for Health, Physical Education, Recreation, & Dance National Conference. Indianapolis, IN.
2. **Richards, K. A.**, & Shah, S. (2008, April). *Moving together: Promoting affective development in children through cooperative games*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Fort Worth, TX, April 2008.
 - Presented at the Eastern District Association of AAHPERD Regional Conference, Feb. 2008, Newport, RI
 - Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Nov. 2010, Indianapolis, IN
1. **Richards, K. A.**, Luther, T., Whitee, R., & France, T. (2007, March). *Kayaking as a pilot program in high school*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Baltimore, MD.
 - Presented at the Massachusetts Association for Health, Physical Education, Recreation, and Dance State Conference, Nov. 2006, Worcester, MA

Peer-Reviewed Poster Presentations

7. Hemphill, M. A., & **Richards, K. A. R.** (2015, April). *Partnerships for promoting positive youth development through physical activity-based youth development*. Presented at the American Educational Research Association Conference, Chicago, IL.
6. Krishnan, L., & **Richards, K. A. R.** (2014, November). *Service-learning in undergraduate audiology education*. Presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.
5. **Richards, K. A. R.**, & Levesque-Bristol, C. (2014, February). *Evaluating the public affairs mission of university education: Validation of the Public Affairs Survey – Short Scale (PAS-SS)*. Presented at the International Association for Physical Education in Higher Education Conference, Auckland, New Zealand.
4. Owlett, J. S., **Richards, K. A. R.**, Wilson, S. R., DeFreese, J. D., & Roberts, F. D. (2013, November). *Creating and maintaining privacy rules throughout deployment: Reflections from military adolescents*. Presented at the Battlemind to Home IV Symposium, Indianapolis, IN.
3. Eberline, A. D., **Richards, K. A. R.**, Templin, T. J., & Padaruth, S. (2013, July). *Dispositional changes in attitudes toward children with disabilities in a service-learning-based physical activity and aquatics program*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.
2. **Richards, K. A. R.**, & Templin, T. J. (2012, October). *Reconceptualizing Teacher-Coach Role Conflict in Physical Education Teacher Education*. Presented at the National Association for Sport and Physical Education PETE Conference, Las Vegas, NV.

1. **Richards, K. A.**, Hemphill, M. A., Templin, T. J., & Lux, K. (2011, July). *Student perceptions of the case study method in PETE*. Presented at the International Association of Physical Education in Higher Education Conference, Limerick, Ireland.

State and Regional Peer Reviewed Oral Presentations

13. Hemphill, M. A., & **Richards, K. A. R.** (2015, February). *Promoting positive youth development through sports: A model for university and community partnerships*. Presented at the SHAPE America Southern District Convention, Atlanta, GA.
12. Yough, M., Ware, J. A., **Richards, K. A. R.**, & Levesque-Bristol, C. (2014, March). *Flipping the classroom to model the content: Early findings*. Presented at the 2014 IMPACT Symposium Poster Presentation, West Lafayette, IN.
11. **Richards, K. A. R.**, Plopper, A., Bower, G. G., & Kline, K. (2013, November). *Finding money to supplement your advocacy project: Case studies of successful advocacy grantees*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
10. **Richards, K. A. R.** (2013, November). *Learning to speak the language of advocacy: Tips and tricks for promoting health and physical education*. Presented at Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
9. **Richards, K. A. R.** (2013, November). *Sharing success stories: Collaborative advocacy efforts in Indiana*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
8. **Richards, K. A.**, & Casselman, K. (2012, November). *Speak Out! Day update: Physical education and the reauthorization of ESEA*. Presented at the Indiana Association of Health, Physical Education, Recreation, and Dance Regional Conference, West Lafayette, IN.
7. *Wilson, W. J., & **Richards, K. A.** (2012, November). *PEHE 2020: Members' vision for the future of health and physical education in Indiana*. Presented at the Indiana Association of Health, Physical Education, Recreation, and Dance Regional Conference, West Lafayette, IN.
6. **Richards, K. A.** (2011, November). *Physical education and health education (PEHE) 2020*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
5. **Richards, K. A.**, *Wilson, W. J., & *Robbins, W. (2011, November). *Structuring a service-learning program to benefit students with disabilities*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
4. **Richards, K. A.** (2010, November). *Engaging undergraduate students in professional organizations*. Presented at the Connecticut Alliance for Health, Physical Education, Recreation, and Dance Conference, Hartford, CT.
3. **Richards, K. A.** (2010, November). *The impact of waivers and end of course assessment on middle school physical education: A roundtable discussion*. Presented at the Indiana Alliance for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.

2. **Richards, K. A.** (2009, November). *Kayaking and the promotion of affective development among urban youth*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Regional Conference, West Lafayette, IN.
1. DeHaven, C., **Richards, K. A.**, et al. (2008, November). *The Tactical Games Approach*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance State Conference. Indianapolis, IN.

Invited Presentations

25. **Richards, K. A. R.**, & Gorman, S. (2015, March). *I'm graduating! Now what?* Presented at the Undergraduate Student Forum at the Society of Health and Physical Educators of America Conference, Seattle, WA.
24. **Richards, K. A. R.** (2015, February). *Stress in the classroom and teacher burnout*. Presented at Conversation and Cappuccino with Dean Neal, Northern Illinois University, DeKalb, IL.
23. **Richards, K. A. R.** (2015, February). *How background and training influence physical education teacher development*. Presented at the DeKalb Institute Day for Physical Education, DeKalb, IL.
22. Templin, T. J., & **Richards, K. A. R.** (2014, October). *Sport education: Student-centered learning in physical education classes*. Presented at the East China Normal University, Shanghai, China.
21. Templin, T. J., & **Richards, K. A. R.** (2014, October). *Planning physical activity programs for children with disabilities: Lessons learned from PETE's PALs*. Presented at the East China Normal University, Shanghai, China.
20. Templin, T. J., & **Richards, K. A. R.** (2014, October). *Differences in role stress, burnout, and resilience among teacher/coaches and non-coaching teachers*. Presented at the East China Normal University, Shanghai, China.
19. Braxton, C., Sherman, L., Corsi, C., **Richards, K. A. R.** (2014, April). *Influencing policy at the national and state levels*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, St. Louis, MO.
18. **Richards, K. A. R.** (2014, April). *I'm Graduating! Now What?: A panel of professionals will address the concerns of the student facing graduation and deciding what to do next—Teach or Graduate School?*. Presented at the Undergraduate Student Forum at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, St. Louis, MO.
17. **Richards, K. A. R.** (2014, April). *Teacher socialization and role theory*. Presented at the Curriculum and Instruction Forum at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, St. Louis, MO.
16. Eberline, A. E., Padaruth, S. P., **Richards, K. A. R.**, & Templin, T. J. (2013, November). *Teacher evaluation in physical education*. Presented at the East China Normal University, Shanghai, China.
15. **Richards, K. A. R.**, & Templin, T. J. (2013, November). *Teacher socialization, role stressors, burnout, and resilience*. Presented at the East China Normal University, Shanghai, China.

14. Owlett, J. S., **Richards, K. A. R.**, DeFreese, J. D., Wilson, S. R., & Roberts, F. (2013, April). *Managing private information during deployment: Reflections from military adolescents*. Presented at the Health Communication and Family Dynamics Conference, West Lafayette, IN.
13. Culp, B., Carson, R., Hemphill, M. A., & **Richards, K. A. R.** (2013, April). *School-Community Partnerships*. Presented at PE2020: Creating a roadmap for the future of PE during the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
12. Hemphill, M. A., Culp, B., Gelrod, R., DiFiore, J., Jones, F., Clements, R., Strong, J., Frank, A., Burden, J. W., Faison-Hodge, J., Johnson, M., Davis, K. L., Mills-Parker, G. Y., James, M., Schmidlein, R., Rady, A., & **Richards, K. A. R.** (2013, April). *Best practices for diverse populations*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
11. Gapinski, P. A., Ladda, S., Mayers, S. W., Ayers, C. A., **Richards, K. A. R.**, & Braxton, C. (2013, April). *Influencing legislation at the nation and state legislatures*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
10. **Richards, K. A. R.**, & Berei, C. (2013, April). *Graduate student forum*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
 - Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, April 2014, St. Louis, MO.
9. **Richards, K. A. R.** (2013, February). *Advocacy in HPERD: Promoting the value of our allied fields*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Leadership Conference, Bloomington, IN.
8. Templin, T. J., & **Richards, K. A. R.** (2013, February). *University-school partnerships: A study of continuing professional development and teacher change*. Presented at the Department of Curriculum and Instruction Forum, Purdue University, West Lafayette, IN.
7. Templin, T. J., Eberline, A. D., Padaruth, S., & **Richards, K. A. R.** (2012, November). *Physical education curriculum in the United States*. Presented at the East China Normal University, Shanghai, China.
6. Templin, T. J., **Richards, K. A. R.**, Eberline, A. D., & Padaruth, S. (2012, November). *Teacher socialization and role conflict*. Presented at the East China Normal University, Shanghai, China.
5. Gorman, S., Dowd, K. J., & **Richards, K. A.** (2012, March). *Career building*. Presented at the Undergraduate Student Forum at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Boston, MA.
 - Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, April 2013, Charlotte, NC.
4. Templin, T. J., Graber, K., & **Richards, K. A.** (2010, November). *Physical education teacher education and the use of the case study method*. Presented at the East China Normal University, Putuo, Shanghai, China.

3. **Richards, K. A.** (2010, March). *The role induction assistance in the socialization of a beginning physical education teacher during curriculum reform*. Poster presented at the annual “works in progress poster session” of the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
2. Templin, T., Blankenship, B., Smith, A., Kang, B., Cho, O., Hemphill, M. A., **Richards, K. A.**, Haag, R., & Eichenauer, J. (2010, February). *Teacher professional development and change: Evidence of compliance, redefinition, and reaction*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Higher Education Conference. McCormick’s Creek State Park, IN.
1. **Richards, K. A.**, et al. (2007, November). *Using technology in your student teaching portfolio*. Presented at the Massachusetts Association for Health, Physical Education, Recreation, and Dance Conference, Worcester, MA.

Guest Lectures

13. **Richards, K. A. R.** (2015, September). Physical education programs and curriculum. Presented at the University of Alabama in KIN 300: Introduction to Kinesiology, Ms. Alicia Richards.
12. **Richards, K. A. R.**, & Ressler, J. (2015, March). *edTPA and assessment*. Presented at Northern Illinois University in KNPE 446: Measurement and Evaluation in Physical Education, Dr. Paul Wright.
11. **Richards, K. A. R.** (2014, November). *Teacher socialization and role theory: A research agenda*. Presented at the University of Illinois in KIN 591: Graduate Seminar in Pedagogy, Dr. Kim Graber.
10. **Richards, K. A. R.** (2013, September). *Curricular models to promote moral development*. Presented at Purdue University in HK 380: The Psychology of Physical Education, Dr. Bonnie Blankenship.
9. **Richards, K. A. R.** (2012, November). *Teacher/coach role conflict and advocacy in physical education*. Presented at Indiana University-Purdue University, Indianapolis (IUPUI), Dr. Brian Culp.
8. **Richards, K. A. R.**, & Templin, T. J. (2012, November). *Understanding teacher/coach role conflict and burnout*. Presented at the Purdue University Department of Health and Kinesiology Colloquium, Dr. Jeffery Haddad.
7. **Richards, K. A. R.** (2012, October). *PETE’s PALs and service-learning*. Presented at Purdue University in HK 135: Introduction to Health and Kinesiology, Ms. Jennifer Fetcher.
6. **Richards, K. A. R.** (2012, September). *Professionalism and advocacy in physical education: What it takes to be a high quality physical education teacher*. Presented in EDCI 429: Secondary Methods in Physical Education, Dr. Bonnie Blankenship.
5. **Richards, K. A.** (2012, March). *Teacher/coach role conflict and the socialization of teaching recruits*. Presented at Purdue University in HK 590: HK Doctoral Seminar Part II, Dr. Alan Smith.
4. **Richards, K. A.** (2011, October). *Sport education: An introduction and overview*. Presented at Purdue University in HK 329: Curriculum in Physical Education, Dr. Thomas J. Templin.

3. **Richards, K. A.** (2010, November). *The role of induction assistance in the socialization of a beginning physical education teacher*. Presented at Purdue University in HK 668: Seminar in Exercise Physiology, Dr. Sean Newcomer.
2. **Richards, K.A.** (2010, October). *Professionalism in physical education*. Presented at Purdue University in EDCI 429: Secondary Methods in Physical Education, Dr. Bonnie Blankenship.
1. **Richards, K. A., & DeFreese, J. D.** (2009, October). *Cultural competency in physical education*. Presented at Purdue University in HK 235: Curriculum in Physical Education, Dr. Thomas J. Templin.

Grants – Funded

8. **Richards, K. A. R., & Blankenship, B. T.** (2013). *PETE's PALs funding request*. Subaru of Indiana Association (SIA) Foundation, Inc., \$10,000.00.
7. **Richards, K. A. R.** (2013). *Promoting social development in children with disabilities through physical activity*. Purdue University Office of Engagement, \$1,500.00.
6. **Richards, K. A. R., & Eberline, A. D.** (2013). *Physical activity through service-learning for children with disabilities in the greater-Lafayette area*. Purdue University Office of Engagement, \$1,500.00.
5. **Richards, K. A. R., & Eberline, A. D.** (2012). *Engaging local youth with disabilities in physical activity and aquatic instruction through service-learning*. Purdue University Office of Engagement, \$1,500.00.
4. **Templin, T. J., & Richards, K. A.** (2012). *Understanding teacher/coach role conflict*. Purdue University Purdue Research Foundation (PRF) Grant, \$14,000.00.
3. **Richards, K. A.** (2012). *Engaging preservice professionals in physical activity-based service-learning with special needs children*. Purdue University Office of Engagement, \$1,500.00.
2. **Richards, K. A.** (2011). *Promoting physical activity for everyone: PETE's PALs and service-learning*. Purdue University Office of Engagement, \$1,500.00.
1. **Richards, K. A.** (2011). *Physical education teacher educators supporting physical activity and life skills (PETE's PALs)*. Purdue University Office of Engagement, \$1,109.00.

Grants – Not Funded

3. **Blankenship, B. T., & Richards, K. A. R.** (2013). *PETE's PALS (Physical Education Teacher Educators Supporting Physical Activity and Life Skills)*. American Association for Physical Activity and Recreation (AAPAR) Tommy Wilson Memorial Grant, \$1,500.00.
2. **Templin, T. J., & Richards, K. A. R.** (2012). *Understanding teacher/coach role conflict*. Spencer Foundation, \$40,000.00.
1. **Richards, K. A. R.** (2012). *PETE's PALs equipment and scholarships*. The Community Foundation of Greater Lafayette, \$5,000.00.

SERVICE

Professional Committees/Offices

National Level

2015-Present, Chair, Physical Education Council, SHAPE America

2008-2014, Alliance Assembly, AAHPERD National Convention

- Student Delegate, St. Louis, MO, April 2014
- Student Delegate, Charlotte, NC, April 2013
- Alternate Student Delegate, Boston, MA, March 2012
- Student Delegate, San Diego, CA, April 2011
- Student Delegate, Indianapolis, IN, April 2010
- Student Delegate, Tampa Bay, FL, March 2009
- Student Delegate, Fort Worth, TX, March 2008

2012-2014, Graduate and Professional Student Development Committee, Professional and Organizational Development (POD) Network

2013, Ad Hoc Committee on the Delegate Assembly, AAHPERD

2012-2014, Doctoral Student Member, Research Consortium Board of Directors, AAHPERD

2012-2014, Public and Legislative Affairs Committee, AAHPERD

2012-2014, Public Policy Advisory Committee, NASPE

2009, Middle School Teacher of the Year Committee, NASPE

State Level

2010-2014, Chair, Advocacy Chair, Indiana AHPERD

2008-2010, Council for Middle School Physical Education, Indiana AHPERD

2007-2008, MAHPERD Council for Future Professionals, Massachusetts AHPERD

University Level

2012, Purdue University, Graduate School Faculty Mentoring Award Selection Committee, West Lafayette, IN

2011 & 2012, Purdue University, 1923 Helping Students Learn Award Selection Committee, West Lafayette, IN

2011, Purdue University Graduate Student Organization Grant Allocation Committee, West Lafayette, IN

2011 & 2014, Chair, Purdue University Graduate Student Excellence Award Committee, Purdue Graduate Student Government, West Lafayette, IN

2011-2014, Graduate Student Representative, Recreational Sports Advisory Board, Purdue University, West Lafayette, IN

2010-2014, Purdue Graduate Student Government Academic and Professional Development Committee, West Lafayette, IN

- 2011-2012, Committee Chair

2010-2014, Purdue University Academic Appeals Committee, West Lafayette, IN

College-Level

2015-Present, College of Education Research and Faculty Development Committee, University of Alabama, Tuscaloosa, AL

Department-Level

2008-2013, Health and Kinesiology Graduate Student Organization (HK-GSO), Purdue University, West Lafayette, IN

- 2013, Purdue Graduate Student Government Representative
- 2009-2011, President
- 2008; 2011-2012, Member

Advocacy

2009-2015, Attended SHAPE America (Formerly NASPE) “SPEAK Out! Day,” Washington, DC

February 2013, Attended the American Heart Association’s “Heart on the Hill Day” as the IAHPERD representative, Indianapolis, IN.

February 2012, Attended the American Heart Association’s “Healthy Heart Awareness Day” as the IAHPERD representative, Indianapolis, IN

February 2010, Assisted Tippecanoe County (IN) school teachers in developing advocacy efforts focused on retaining physical education in the district

April 2010, Advocated for physical education at a meeting of the Benton County (IN) Board of Education

March 2009, Advocated for physical education at a meeting of the Indiana State Board of Education

Program Reviews and Reporting

9. **Richards, K. A. R.** (2014). *IMPACT data analysis report*. Submitted to the Center for Instructional Excellence at Purdue University.

8. Levesque-Bristol, C., Nelson, D., **Richards, K. A. R.**, Zissimopoulos, A., Weaver, G., et al. (2013). Annual IMPACT report 2013: A report by the IMPACT data collection and analysis team. *IMPACT Reports*. Paper 1. Available at <http://docs.lib.purdue.edu/impactreps/1/>.

7. **Richards, K. A. R.**, & Zissimopoulos, K. (2013). *Teaching assistant orientation (TAOR) quantitative data analysis report*. Submitted to the Center for Instructional Excellence at Purdue University.
6. **Richards, K. A. R.**, Eberline, A. E., & Templin, T. J. (2013). *Graduate students' experiences with AAHPERD and the Research Consortium*. Submitted to the Research Consortium Executive Board of AAHPERD.
5. **Richards, K. A. R.**, & Eubank, L. (2013). *PETE's PALs program report*. Submitted to the Department of Health and Kinesiology at Purdue University.
4. **Richards, K. A. R.** (2013). *Changes in graduate student self-efficacy as a result of attending a college teaching workshop series*. Submitted to the Center for Instructional Excellence at Purdue University.
3. Velasquez, J. D., **Richards, K. A. R.**, Ivic, R., & Parker, H. (2012). *Students' experiences in the biomedical engineering program at Purdue University*. Submitted to the Department of Biomedical Engineering, Purdue University.
2. Logsdon, R., **Richards, K. A. R.**, Robinson, M., Hylton, B., Hoover, F., Keller, C., & Templin, T. J. (2012). *Graduate student space needs, wants, and feasibility survey*. Submitted to the Graduate School at Purdue University.
1. **Richards, K. A.**, & Velasquez, J. D. (2011). *Undergraduate student experiences in the Research Experiences for Undergraduates (REU) program at Purdue University*. Submitted to the College of Engineering at Purdue University.

JOURNAL EDITING AND REVIEWING

Journal Editing

2015-Present, Pedagogy Section Editor for *Measurement in Physical Education and Exercise Science*

2014-Present, Section Editor for *Advocacy in Action*, in *Strategies: A Journal for Physical and Sport Educators*

Journal Reviewing

2015-Present, Peer Reviewer, *Asia-Pacific Journal of Health, Sport, and Physical Education*

2015-Present, Peer Reviewer, *The High School Journal*

2014-Present, Peer Reviewer, *The Physical Educator*

2014-Present, Peer Reviewer, *Measurement in Physical Education and Exercise Science*

2014-Present, Peer Reviewer, *European Physical Education Review*

2014-Present, Peer Reviewer, *Journal of Public Affairs Education*

2013-Present, Peer Reviewer, *Journal of Teaching in Physical Education*

2013-Present, Peer Reviewer, *Journal of Physical Education, Recreation, and Dance*

2013-Present, Peer Reviewer, *Journal of Teacher Education*

2012-Present, Peer Reviewer, *Journal of Health Care for the Poor and Underserved*

2011-Present, Peer Reviewer, *Current Issues in Education*

Conference Reviewing

2013-2015, Peer Reviewer, AERA

- Reviewed presentation submissions to the Research on Learning and Instruction in Physical Education Special Interest Group Special Interest Group of AERA

2013-2015, Peer Reviewer, AAHPERD

- Reviewed advocacy focused proposals submitted to the various branches of AAHPERD

2012, 2015, Peer Reviewer, Research Council of AAHPERD

- Reviewed presentation submissions to the Pedagogy Division of the Research Consortium of AAHPERD

2013, 2014, Peer Reviewer, Professional and Organizational Development (POD) Network Conference

- Reviewed presentation submissions to the POD Network Conference

2013, 2014, Peer Reviewer, American Society for Engineering Education (ASEE)

- Reviewed submissions to the K-12 and Pre-College Engineering Division

2010 & 2012, Graduate Student Reviewer, AERA

- Reviewed presentation submissions to the Research on Learning and Instruction in Physical Education Special Interest Group Special Interest Group of AERA

PROFESSIONAL ORGANIZATIONS

2015-Present, Alabama State Association for Health, Physical Education, Recreation, and Dance (ASAHPERD)

2014-Present, Teaching Personal and Social Responsibility (TPSR) Alliance

2010-Present, International Association for Physical Education in Higher Education (AIESEP)

2009-Present, American Education Research Association (AERA)

- Research on Learning and Instruction in Physical Education Special Interest Group

2006-Present, Society of Health and Physical Educators (SHAPE) America (formerly AAHPERD)

- 2006-2014, National Association for Sport and Physical Education (NASPE)
- 2006-2010, American Association for Physical Activity and Recreation (AAPAR)

2014-2015, Illinois Association for Health, Physical Education, Recreation, and Dance (IAHPERD)

2012-2014, Professional and Organizational Development (POD) Network in Higher Education

2012-2014, American Society for Engineering Education (ASEE)

2008-2014, Indiana Association for Health, Physical Education, Recreation, and Dance (IAHPERD)

2006-2008, Massachusetts Association for Health, Physical Education, Recreation and Dance (MAHPERD)

GRADUATE COURSEWORK

Physical Education Pedagogy

- HK 539: Pedagogical Studies in Physical Education
- HK 537: Analysis of Teaching and Coaching in Physical Education
- HK 590: Research in Sport Pedagogy
- HK 590: Physical Activity and Public Health
- HK 634: Seminar in Physical Education Curriculum Theory
- HK 580: Philosophy of Sport and the Body
- HK 690: Reform in Physical Education
- HK 690: Pedagogical Research in Physical Education

Sociology and Education

- HK 600: Readings: Research on Teachers
- EDCI 580: Foundations of Curriculum
- SOC 570: Sociology of Education
- SOC 600: Development of Sociological Theory
- SOC 602: Contemporary Sociological Theories
- EDPS 576: Methods for Teaching Students with Severe Disabilities

Educational Research Methods

- STAT 501: Experimental Statistics I
- STAT 502: Experimental Statistics II
- SOC 680: Advanced Social Research Methods in Sociology
- HK 590: Qualitative Research in Sport Pedagogy
- EDCI 615: Qualitative Research Methods in Education
- EDCI 616: Advanced Qualitative Research Methods in Education
- HK 600: Metasynthesis of Qualitative Research
- COM 590/682: ANOVA and Regression
- EDPS 638: Factor Analytic Procedures
- SOC 686: Qualitative Methods in Sociology (Audit)

PROFESSIONAL REFERENCES

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- Relationship: Master's and doctoral committee chair
- Office: 765- 496-6720
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- Office: 765-494-4477
- Email: cbristol@purdue.edu

Bonnie Blankenship, Ph.D., Professor of Physical Education Pedagogy, Department of Health & Kinesiology, Purdue University, 800 West Stadium Ave., West Lafayette, IN 47907

- Relationship: Master's and doctoral committee member; graduate teaching supervisor
- Office: 765-494-3188
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Kim Graber, Ed.D., Professor of Physical Education Pedagogy, Department of Kinesiology & Community Health, University of Illinois, 906 S. Goodwin Ave., Urbana, IL 61801

- Relationship: Doctoral committee member
- Office: 217-333-2697
- Email: kgraber@illinois.edu